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The assessment process for the Teamwork is composed of two parts. The first will be peer evaluation where every member in a team will evaluate his peers in the same team. The second will be done by the course instructor or the assessment committee which will depend mainly on the final report and log book submitted by each group. These rubrics are designed for evaluating the role of individuals in acquiring this skill.

PART-I: Peer Evaluation Rubrics:

Category	4 points	3 points	2 points	1 point
Contributions	Routinely provides useful ideas when participating in the group and in classroom discussion. <u>A</u> leader who contributes a lot of effort.	Usually provides useful ideas when participating in the group and in classroom discussion. <u>A</u> strong group member who tries hard!	Sometimes provides useful ideas when participating in the group and in classroom discussion. <u>A</u> satisfactory group member who does what is required.	Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate.
Problem-solving	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does not try to solve problems or help others solve problems. Lets others do the work.
Attitude	Is never publicly critical of the project or the work of others. <u>Always has a positive attitude about the task(s).</u>	Is rarely publicly critical of the project or the work of others. <u>Often has a positive attitude about the task(s).</u>	Is occasionally publicly critical of the project or the work of other members of the group. <u>Usually has a positive attitude about the task(s).</u>	Is often publicly critical of the project or the work of other members of the group. <u>Is often negative about the task(s).</u>
Focus on the task	Consistently stays focused on the task and what needs to be done. <u>Very self-directed.</u>	Focuses on the task and what needs to be done most of the time. <u>Other group members can count on this person.</u>	Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on task.	Rarely focuses on the task and what needs to be done. <u>Lets others do the work.</u>
Working with Others	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.

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	4 points	3 points	2 points	1 point
	1. The project was carried out by more than TWO members	1. The project was carried out by more than TWO members	1. The project was carried out by more than TWO members	1. The project was carried out by more than TWO members
Teamwork	2. The work load and variety on each member seems fair 3. Leadership role being assumed by each member for different tasks is evident 4. scheduled meetings minutes are Always recorded and the contribution of each team members are identified	2. The work load and variety on each member seem fair 3. Leadership role being assumed by each member for different tasks is NOT apparent 4. scheduled meetings minutes are Usually recorded and the contribution of each team members are identified	2. The work load and variety on each member does not seem to be fair or at least one member has been assigned trivial non-technical tasks (e.g. writing the report) 3. Scheduled meetings minutes are Often recorded and the contribution of each team members are NOT identified	2. The work load and variety on each member does not seem to be fair or at least one member has been assigned trivial non-technical tasks (e.g. writing the report) 3. Scheduled meetings minutes are Rarely recorded and the efforts are scattered.