Personal Repsonsibility	1 - Minimal Exhibits personal responsibility in teacher directed activities.	2 -Basic Exhibits responsible behavior in independent group situations.	3 - Proficient Engages in physical activity with responsible interpersonal behavior .g. peer to peer, student to teacher, student to refer	4 - Advanced Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.
Personal Responsibility	1 - Minimal Works independently for extended periods of time.	2 -Basic Reflects on personal social behavior in physical activity.	3 - Proficient Participates with responsible personal behavior in a y of physical activity contexts, environments, and fa Exhibits respect for self with appropriate behavior while engaging in physical activity.	4 - Advanced Identifies and uses appropriate strategies to self-reinforce positive fitness behaviors, such as positive self talk.
Accepting Feedback	1 - Minimal Accepts and implements specific corrective feedback from the teacher.	2 -Basic Listens respectfully to corrective feedback from others (e.g. peers, adults)	3 - Proficient Gives corrective feedback respectfully to peers.	4 - Advanced Demonstrates self responsibility by implementing specific corrective feedback to improve performance.
Working with Others	1 - Minimal Works cooperatively with others. Praises others for their success in movement performance.	2 -Basic Praises the movement performance of others both more and less skilled. Accepts players of all skill levels into the physical activity.	3 - Proficient Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.	4 - Advanced Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback. Cooperates with a small group of classmates during adventure activities, game play, or team building activities.
Rules & Etiquette	1 - Minimal Recognizes the role of rules and etiquette in physical activity with peers.	2 -Basic Exhibits etiquette and adherence to rules in a variety of physical activities.	3 - Proficient Critiques the etiquette involved in rules of various game activities.	4 - Advanced Identifies the rules and etiquette for physical activities/games and dance activities.
Safety	1 - Minimal Works independently and safely in physical activity settings.	2 -Basic Works safely with peers and equipment in physical activity settings.	3 - Proficient Applies safety principles with age appropriate physical activities.	4 - Advanced Uses physical activity and fitness equipment appropriately and safely, with the teacher's guidance.