

Common Core State Standards Correlation

The activities included in *Healthy Habits for Healthy Kids (Grades 1 and 2)* meet the following Common Core State Standards. (©Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.) For more information, go to <http://www.corestandards.org/> or visit <http://www.teachercreated.com/standards/> for activities related to each standard.

Reading: Informational Text	
Key Ideas and Details	
ELA.RI.1.1	Ask and answer questions about key details in a text.
ELA.RI.1.2	Identify the main topic and retell key details of a text.
ELA.RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Craft and Structure	
ELA.RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ELA.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
Writing	
Text Types and Purposes	
ELA.W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ELA.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Research to Build and Present Knowledge	
ELA.W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
ELA.W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
Speaking & Listening	
Comprehension and Collaboration	
ELA.SL.1.1	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.
ELA.SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.
ELA.SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
ELA.SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
Presentation of Knowledge and Ideas	
ELA.SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELA.SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ELA.SL.1.6	Produce complete sentences when appropriate to task and situation.
Language	
Conventions of Standard English	
ELA.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELA.L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELA.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Vocabulary Acquisition and Use	
ELA.L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.
ELA.L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.
ELA.L.2.5a	Sort words into categories (e.g., <i>colors, clothing</i>) to gain a sense of the concepts the categories represent.
ELA.L.2.5a	Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).
ELA.L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).
ELA.L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).