

# Common Core State Standards Correlation

The lessons and activities included in *Healthy Habits for Healthy Kids (Grades 3 and 4)* meet the following Common Core State Standards. (©Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.) For more information about these standards, go to <http://www.corestandards.org/> or visit <http://www.teachercreated.com/standards/> for activities related to each standard.

Reading: Informational Text	
<b>Key Ideas and Details</b>	
<b>ELA.RI.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
<b>ELA.RI.4.1</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
<b>Craft and Structure</b>	
<b>ELA.RI.3.4</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .
<b>ELA.RI.4.4</b>	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .
<b>ELA.RI.3.5</b>	Use text features and search tools to locate information relevant to a given topic efficiently.
<b>Integration of Knowledge and Ideas</b>	
<b>ELA.RI.4.7</b>	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
Writing	
<b>Text Types and Purposes</b>	
<b>ELA.W.3.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.
<b>ELA.W.4.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
<b>ELA.W.3.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>ELA.W.4.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>Research to Build and Present Knowledge</b>	
<b>ELA.W.3.7</b>	Conduct short research projects that build knowledge about a topic.
<b>ELA.W.4.7</b>	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
<b>Range of Writing</b>	
<b>ELA.W. 3.10</b>	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.
<b>ELA.W. 4.10</b>	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.
Speaking and Listening	
<b>Comprehension and Collaboration</b>	
<b>ELA .SL.3.1</b>	Engage effectively in a range of collaborative discussions with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.
<b>ELA .SL.4.1</b>	Engage effectively in a range of collaborative discussions with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.
Language	
<b>Conventions of Standard English</b>	
<b>ELA.L.3.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>ELA.L.4.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>Vocabulary Acquisition and Use</b>	
<b>ELA.L.3.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.
<b>ELA.L.4.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.